



FOCUS ON THE POSITIVE

LEVEL 3 PROJECT



TABLE OF CONTENTS

2	Introduction
3	Your Assignment
4	Assess Your Skills
5	Competencies
6	Pay Attention to Your Thoughts
7	Replace Negative Thoughts
9	Promoting Positivity
12	Exercises
12	Review and Apply
13	Complete Your Assignment
14	Resources

TOASTMASTERS INTERNATIONAL

www.toastmasters.org

© 2016 Toastmasters International. All rights reserved.
Toastmasters International, the Toastmasters International logo, and all other
Toastmasters International trademarks and copyrights are the sole property
of Toastmasters International and may be used only with permission.

Rev. 11/2016 Item 8304

INTRODUCTION



In order to become a successful communicator and leader, you must consider your perception of the world. Your attitude and state of mind impact nearly every facet of your life. Focusing on the positive is an integral part of achieving success.

The Toastmasters culture of supportive club meetings provides a safe environment to foster positivity.

In this project, you will learn strategies for improving your personal interactions. You will note your attitudes and thoughts, and recognize your successes to enhance leadership and collaborative skills. Focusing on the positive in your life helps you reach out to others in constructive ways.

YOUR ASSIGNMENT

Purpose: The purpose of this project is to practice being aware of your thoughts and feelings, as well as the impact of your responses on others.

Overview: Keep a daily record of your moods and attitudes for a minimum of two weeks, noting when you feel positive or negative, your successes and efforts, and three things for which you are grateful. Record and evaluate any changes in your behavior or the behavior of those around you. At a club meeting, share some aspect of your experience. You may choose to schedule a 2-to 3-minute report or a 5-to 7-minute speech. After completing your speech, submit your signed Project Completion Form on page 19 to your vice president education to indicate you completed the journal.

For all assignment details and requirements, review the Project Checklist on page 14.



Throughout this project you will see icons in the margins next to the text. These icons indicate additional resources available online.



Video: Sign in to Base Camp to watch a video that supports this project.



Interactive Activity: Sign in to Base Camp to complete an interactive activity.



Resource: Sign in to Base Camp to view this resource online.

ASSESS YOUR SKILLS

Evaluate your current skill level by rating each statement.



Select the appropriate number based on your skills today:

5
EXEMPLARY

4
EXCEL

3
ACCOMPLISHED

2
EMERGING

1
DEVELOPING

Pre-Project					Statement	Post-Project				
5	4	3	2	1	I am confident when speaking to others.	5	4	3	2	1
5	4	3	2	1	I understand my behaviors in conversations.	5	4	3	2	1
5	4	3	2	1	I build positive relationships with others.	5	4	3	2	1
5	4	3	2	1	I recognize how this project applies to my life outside of Toastmasters.	5	4	3	2	1

COMPETENCIES

The following is a list of competencies that you will learn and practice in this project.

- Reflect upon negative thoughts that may disrupt happiness and productivity.
- Acknowledge the need for active listening.
- Recognize the impact of different types of behaviors when interacting with others.
- Display confidence when talking to others.
- Demonstrate confidence in your ability to build positive relationships and environments.
- Reframe interactions with others in a positive light.



PAY ATTENTION TO YOUR THOUGHTS



STAYING POSITIVE

According to a study conducted at the University of North Carolina, there is a significant link between positive thinking and the ways skill sets can be enhanced. The researcher theorizes that a person's daily experiences of positive emotions will, over time, result in lower stress and higher resilience. By paying attention to your thoughts, you can make meaningful changes in your life.

If you maintain an upbeat, clear, and open-minded approach with the people around you, you have the power to create positive interactions. As you assess your thoughts and become aware of them, use the guidelines below to redirect negative thoughts.

Gratitude

Be grateful for what you have and your accomplishments.

Challenges

Acknowledge challenges and problems you would like to overcome.

Acceptance

Accept that you cannot control every situation.

Goals

Set realistic goals that challenge and excite you.

Feedback

Ask for feedback and apply the best suggestions.

REPLACE NEGATIVE THOUGHTS

IDENTIFY NEGATIVE THOUGHTS

Identify your negative thoughts. It is both healthy and productive to acknowledge negativity. Any time you feel yourself prioritizing negative thoughts over positive ones, remove yourself from the situation and recognize what is happening. Look for patterns in the activities, events, and interactions surrounding your negative thoughts. When you do this, you can analyze why they occur.

RECOGNIZE A PATTERN

Once you recognize a pattern of negative thoughts, acknowledge them and try to replace them with positivity. Focus on what's right instead of what's wrong.

PRACTICE POSITIVE THOUGHT REPLACEMENT

The more often you practice positive thought replacement, the more natural it will become. With practice, positive thinking will be the norm.

REFLECTING UPON SUCCESS

As you eliminate negative thoughts, reflect on your successes and identify the behaviors that led to your accomplishments. For example, if you received feedback that you perceived as negative on one of your initial speeches, you might feel reluctant to speak in front of your club again. Instead, consider that your evaluator was motivated by the desire to help you become a better speaker and leader.

Remember that meetings are a safe place to learn and practice your skills. If the evaluator gave you positive feedback too, focus on that. Use these positive thoughts to propel you toward success.

We can all grow and learn from our missteps. View moments of doubt as opportunities for reflection and change. Take time to evaluate your experience and move on. There is nothing gained from berating yourself.



From time to time, negative thoughts will undoubtedly enter your mind. Take a moment, and consider how you can look at the same thought in a positive light.



NEGATIVE THOUGHT	POSITIVE THOUGHT
I do not contribute enough during meetings.	I can share valuable information with my club.
I am not experienced enough to be a strong public speaker.	I am good at what I do, and I am capable of learning more.
I always use filler words.	If I do my best and learn from my mistakes, I will succeed.
My club notices when I am nervous.	My club supports me in all situations.
My speeches are not great.	My fellow club members are here to help me.

PROMOTING POSITIVITY

You can take simple steps every day to turn negatives into positives. Begin by being aware of how your behavior and attitude influence others.

CHANGE HOW YOU LISTEN

Hearing is the physical act of processing sounds in your environment. It is passive. Listening is the practice of taking what you hear and extracting meaning. Active listening is the ability to comprehend and repeat what you have heard.

Make it your goal to be an active listener. This skill will help you identify key information and improve your daily interactions.

BECOME A MORE ACTIVE LISTENER:

- Respect the speaker's point of view.
- Relax and remain engaged.
- Do not pass judgment.
- Be aware of nonverbal cues; body language and gestures influence how you interpret the information you receive.
- Avoid interrupting.
- Ask clarifying questions to ensure understanding.
- Give nonverbal cues to demonstrate your interest.
- Conclude with a summary statement to demonstrate you understood what the speaker said.

CULTIVATE POSITIVE ENVIRONMENTS

You affect those around you in direct and indirect ways. Positive or negative, your attitude can influence others even if you are unaware.

When you begin to nurture positive thinking, you can foster a positive environment around you.

BE POSITIVE WHEN GIVING FEEDBACK

In Toastmasters and other areas of your life, there are times when you are required to give constructive feedback. When giving feedback, always lead with a positive remark. Use active listening and be responsive to requests for particular types of feedback. Positive feedback calls out something that has been done well, while constructive criticism focuses on areas that require improvement.

Reinforcing the positives encourages the person being evaluated to accept complimentary remarks and recognize personal strengths. Leading an evaluation with constructive criticism may be interpreted as negative and the person receiving the feedback may minimize, or even ignore, positive statements.

There is always something positive to say. Look to the speaker's experience, preparation, and presentation to find places to praise his or her efforts.

If you feel constructive criticism is necessary, keep it succinct. The most successful feedback has a 5:1 ratio of positive to negative comments. Some Toastmasters prefer the "sandwich method" of providing feedback; the evaluator begins with positives, adds some areas needing improvement, and then ends with more positive feedback. This method helps to create positive interactions and facilitates the acceptance of important constructive feedback.



GRATITUDE

It is important to appreciate the people around you. Expressing gratitude can improve the mood and happiness of both the recipient and the giver. Saying “I appreciate it” after thanking someone or perhaps sending a note or small gift are ways to acknowledge your gratitude.

People who kept gratitude journals reported the following benefits listed below.

Your journal can be kept in a book, notepads, or online. Feel free to use any method that is effective for you.

People who keep a daily gratitude journal report they are more:

- Enthusiastic
- Determined
- Attentive
- Energetic
- Perceptive
- Likely to help someone with a personal problem
- Likely to offer emotional support

People who keep a weekly gratitude journal report they:

- Are more likely to exercise regularly
- Have an improved outlook on upcoming week
- Have an improved attitude about life as a whole
- Are more likely to have progressed toward attaining a personal goal (over a two-month period)

VOLUNTEER TO HELP OTHERS

Helping other people can give you a new perspective on your own thoughts and feelings. Look for opportunities to assist those around you and encourage a culture of positivity. These opportunities may take the form of an official role as teacher or mentor, volunteering to organize a Toastmasters event, or identifying ways in which you can make your club meetings run more smoothly and efficiently. When you help others, you inspire them to help each other.

EXERCISES

In addition to the project assignment, you can practice positivity by completing one or more of these exercises. They will help you gain experience, but are not required to complete the project.

- Pick a specific challenge in your life in which you harbor negativity, and think of solutions to replace your negative thoughts.
- Make a list of goals you've accomplished and celebrate those achievements. Acknowledge your efforts in less successful ventures.
- Select a day in which you focus on the positive. Make notes about how this affects your interactions with others as well as your mood.

REVIEW AND APPLY

Before you complete the assignment, take a moment to read through the questions you see here. If you are not able to answer them comfortably, review the project.

- List some different types of behaviors and describe the impact they have on others.
- How will you organize your journal or other tool for tracking your thoughts during this project?
- Describe the value of active listening.

COMPLETE YOUR ASSIGNMENT



Now that you have read through the project, plan and prepare your speech or report.

Review: Return to page 3 to review your assignment.

Organize: Use the Project Checklist on page 14 to review the steps and add your own. This will help you organize and prepare your assignment.



Schedule: Work with the vice president education to schedule your speech.

Prepare: Prepare for your evaluation. Review the evaluation resources on pages 16–18 and share all resources with your evaluator before your speech. You may choose to share your evaluation resources online.



PROJECT CHECKLIST

Focus on the Positive

Purpose: The purpose of this project is to practice being aware of your thoughts and feelings, as well as the impact of your responses on others.

Overview: Keep a daily record of your moods and attitudes for a minimum of two weeks, noting when you feel positive or negative, your successes and efforts, and three things for which you are grateful. Record and evaluate any changes in your behavior or the behavior of those around you. At a club meeting, share some aspect of your experience. You may choose to schedule a 2-to 3-minute report or a 5-to 7-minute speech. After completing your speech, submit your signed Project Completion Form on page 19 to your vice president education to indicate you completed the journal.

This project includes:

- Recording your daily moods and attitudes for a minimum of two weeks
- A 2- to 3-minute report or a 5- to 7-minute speech
- The Project Completion Form

Below are tasks you will need to complete for this project. Please remember, your project is unique to you. You may alter the following list to incorporate any other tasks necessary for your project.

Keep a daily record of your moods and attitudes for a minimum of two weeks.

Note when you are feeling positive or negative, your successes and efforts, and three things for which you are grateful. (Remember, you will not be required to share the intimacies of your journal with any member of your club.)

After noting your feelings, make note of any changes in your behavior or the behavior of those around you.

After two weeks, evaluate changes and trends.

Schedule your report or speech with the vice president education. You may choose to deliver a 2- to 3-minute report or a 5- to 7-minute speech.

Write your report or speech.

Rehearse your report or speech.

Submit your signed Project Completion Form to the vice president education.

After you have completed all components of the assignment, including your report or speech, return to page 4 to rate your skills in the post-project section.

Additional Notes

EVALUATION FORM

Focus on the Positive

Member Name _____ Date _____

Evaluator _____ Speech Length: 2 – 3 minutes or
5 – 7 minutes

Speech Title _____

Purpose Statements

- The purpose of this project is for the member to practice being aware of his or her thoughts and feelings, as well as the impact of his or her responses on others.
- The purpose of this speech is for the member to share his or her experience completing the project.

Notes for the Evaluator

During the completion of this project, the member recorded negative responses in a personal journal and worked to reframe them in a positive way.

About this speech:

- Listen for ways the member grew or did not grow from the experience.
- The member is not required to share the intimacies of his or her journal.
- The speech should not be a report on the content of the “Focus on the Positive” project.

General Comments

You excelled at:

You may want to work on:

To challenge yourself:



For the evaluator: In addition to your verbal evaluation, please complete this form.

5 EXEMPLARY	4 EXCELS	3 ACCOMPLISHED	2 EMERGING	1 DEVELOPING
----------------	-------------	-------------------	---------------	-----------------

<p>Clarity: Spoken language is clear and is easily understood</p> <p>5 4 3 2 1</p>	Comment:
<p>Vocal Variety: Uses tone, speed, and volume as tools</p> <p>5 4 3 2 1</p>	Comment:
<p>Eye Contact: Effectively uses eye contact to engage audience</p> <p>5 4 3 2 1</p>	Comment:
<p>Gestures: Uses physical gestures effectively</p> <p>5 4 3 2 1</p>	Comment:
<p>Audience Awareness: Demonstrates awareness of audience engagement and needs</p> <p>5 4 3 2 1</p>	Comment:
<p>Comfort Level: Appears comfortable with the audience</p> <p>5 4 3 2 1</p>	Comment:
<p>Interest: Engages audience with interesting, well-constructed content</p> <p>5 4 3 2 1</p>	Comment:
<p>Topic: Shares some aspect of experience completing the assignment</p> <p>5 4 3 2 1</p>	Comment:

EVALUATION CRITERIA

Focus on the Positive

This criteria lists the specific goals and expectations for the speech. Please review each level to help you complete the evaluation.

Clarity

- 5 – Is an exemplary public speaker who is always understood
 - 4 – Excels at communicating using the spoken word
 - 3 – Spoken language is clear and is easily understood
 - 2 – Spoken language is somewhat unclear or challenging to understand
 - 1 – Spoken language is unclear or not easily understood
- 4 – Is fully aware of audience engagement/needs and responds effectively
 - 3 – Demonstrates awareness of audience engagement and needs
 - 2 – Audience engagement or awareness of audience requires further practice
 - 1 – Makes little or no attempt to engage audience or meet audience needs

Vocal Variety

- 5 – Uses the tools of tone, speed, and volume to perfection
- 4 – Excels at using tone, speed, and volume as tools
- 3 – Uses tone, speed, and volume as tools
- 2 – Use of tone, speed, and volume requires further practice
- 1 – Ineffective use of tone, speed, and volume

Eye Contact

- 5 – Uses eye contact to convey emotion and elicit response
- 4 – Uses eye contact to gauge audience reaction and response
- 3 – Effectively uses eye contact to engage audience
- 2 – Eye contact with audience needs improvement
- 1 – Makes little or no eye contact with audience

Gestures

- 5 – Fully integrates physical gestures with content to deliver an exemplary speech
- 4 – Uses physical gestures as a tool to enhance speech
- 3 – Uses physical gestures effectively
- 2 – Uses somewhat distracting or limited gestures
- 1 – Uses very distracting gestures or no gestures

Audience Awareness

- 5 – Engages audience completely and anticipates audience needs

Comfort Level

- 5 – Appears completely self-assured with the audience
- 4 – Appears fully at ease with the audience
- 3 – Appears comfortable with the audience
- 2 – Appears uncomfortable with the audience
- 1 – Appears highly uncomfortable with the audience

Interest

- 5 – Fully engages audience with exemplary, well-constructed content
- 4 – Engages audience with highly compelling, well-constructed content
- 3 – Engages audience with interesting, well-constructed content
- 2 – Content is interesting but not well-constructed or is well-constructed but not interesting
- 1 – Content is neither interesting nor well-constructed

Topic

- 5 – Delivers an exemplary speech about some aspect of experience completing the assignment
- 4 – Delivers a compelling speech some aspect of experience completing the assignment
- 3 – Shares some aspect of experience about some aspect of experience completing assignment
- 2 – Mentions some aspect of experience completing the assignment but does not fully address
- 1 – Speaks on a topic other than some aspect of experience completing the assignment

PROJECT COMPLETION FORM

I completed all components of my "Focus on the Positive" project. This includes keeping a daily journal of my moods and attitudes for a minimum of two weeks.

Member Name _____

Member Signature _____ Date _____



www.toastmasters.org